



Western Middle School

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Janet Greif
Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Western Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Bailey, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bcschools.net/inside-our-district/about-our-district/annual-education-reports>, or you may review a copy in the main office at your child's school.

The data indicates the key challenges facing WMS include students' academic success in Social Studies, Science, Math, and ELA.

8th grade Science was realigned into trimesters to support success within the content area. We also provide opportunities for students to participate in after school activities such as our Science Club, which provides students with hands-on learning opportunities to further explore standards and analyze content. Our Robotics Club provides students the opportunity to engage in engineering practices, while Math Lab offers after-school, individualized support for students to further their comprehension in the area of mathematics.

ELA teachers are intentionally teaching Tier Two vocabulary, which helps support learning across different content areas. Teachers are also implementing Notice to Note practices, using sign posts to incorporate comprehension strategies being applied within our classrooms regularly. Intervention classes are offered as an explore class for students struggling in the areas of ELA and Math.

Social Studies teachers take eighth grade students to Washington DC to provide a hands on learning experience with American History. WMS also participates in the Geography Bee, which provides students an opportunity to extend their learning within the Social Studies standards.

State law requires that we also report the following additional information.

All pupils are assigned to a school based on current residency, unless the parent or guardian submits to the district a School of Choice or Building Choice form. A School of Choice form would be required for students residing in a different school district while our Building Choice form is required for students wanting to attend another school within

their resident district other than their home school. All enrollment requests by pupils living outside of the school's residency area must be approved through the Office of Student Support Services.

The school improvement plan is a three to five year living document that teachers in all cores are implementing. The plan was developed based on data and is consistently reviewed to determine achievements and necessary revisions as we work toward successfully accomplishing our goals.

The student population is comprised of students within our boundaries as well as school of choice students. WMS offers both general education core classes as well as honors core classes. All students have an opportunity to participate in Explore classes such as Physical Education, Foreign Language, Art, Band, Computers, and Drama.

Specific information related to the core curriculum Western Middle offers can be accessed at the following website: <http://bcschoolscurriculum.weebly.com/>. The district has taken great efforts to ensure our instructional resources and curriculum planning guides align with the State's Curriculum Standards. These resources are available on the district website, where any teacher may request a printed copy for their convenience. These curriculum guides were also shared with staff during the August 26, 2015 PD day. Additionally, the district has embarked upon a multi-year plan of guiding teachers to deeper understanding of their assigned subject area content standards through formal, guided Standards study sessions.

Western Middle School implements the core curriculum in all core classes. Differentiated instruction addresses all learning styles to meet individual student needs.

The following graphs communicate the level of student achievement for Western Middle School in the areas of ELA and Math Proficiency.

ELA Proficiency					
% Proficient Based on District Assessment					
	2014-15			2015-16	
Grade	Fall	Winter	Spring	Fall	Winter
6	42%	64%	N/A	50%	63%
7	78%	83%	N/A	61%	73%

Math Proficiency					
% Proficient Based on District Assessment					
	2014-15			2015-16	
Grade	Fall	Winter	Spring	Fall	Winter
6	53%	51%	N/A	46%	49%
7	21%	61%	N/A	28%	33%
8	35%	N/A	N/A	28%	N/A

Parent Teacher Conference Attendance

Year	Trimester 1	Trimester 2	Trimester 3
2013-14	N/A	N/A	N/A
2014-15	60%	65%	57%
2015-16	80%	70%	N/A

We have many accomplishments and achievements to celebrate at Western Middle School. We continue to strive to implement sound educational practices and seek opportunities to increase student growth.

Western Middle School firmly believes that "Failure is not an option, and Growth is our Destination."

Sincerely,

Mrs. Amy Bailey
Principal
Western Middle School